

Fabrics and Fashions
Personal Image Dress Contest

NAME _____

SCHOOL _____

CLASS _____

Intermediate Image Dress Score Card

Grade: 7th, 8th, 9th Award _____ (Blue or Red)

Garment Description _____

	Possible Points	Excellent 11-15	Good 6-10	Needs Improvement 1-5
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Outfit and Individual				
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Part I

1. Fit		15		
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- Neckline and collar fits smoothly
- Shoulder width is correct
- Chest or bust has adequate ease for fashion and comfort
- Side seems and sleeves hang smoothly and straight
- Waist and hip fit correctly for garment style
- Hem is even and appropriate length for garment and individual.

2. Individual		15		
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- Has good posture
- Is well-groomed
- Has good personal presentation

3. Becomingness		15		
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- Fabric, color, texture, and design are compatible to each other
- Outfit is suitable for figure and age of individual
- Garment well pressed

4. Fashion		15		
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- Outfit is currently fashionable
- Accessories are suitable to outfit and up-to-date

Sub Score		60		
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Part I

Total Points _____

Image Dress Class Descriptions

Casual Wear – Jeans, walking shorts, skirts with T-shirts that do not have to be tucked in. Tennis shoes or casual leather shoes.

Snappy Casual – PRESSED jeans, khaki pants, slacks, shorts or Capri pants. Polo knit or button front shirts. Shoes may be leather slip on or lace up shoes, boots or sandals.

Sports Wear – Wind Suits, matching or coordinated sweats with tennis shoes.

Active Sports Wear – Clothing identified with a specific sport and the appropriate athletic shoes: Ski suits, tennis outfits, swim wear or golfing attire.

Dress Wear – Dresses, pantsuits or coordinated separates suitable for church, social or awards events. Slacks for boys, button front shirt or knit shirt with collar, no ties. Casual dress shoes, leather or suede type, no tennis or athletic shoes. No Blue denim.

Professional and Semi-Formal – Party and semi-formal dresses and coordinates, for girls. Flat or heeled dress shoes with hosiery. Slacks with button down collar shirt or other dress shirt with tie, sports jacket or suit, for boys. Leather shoes with matching belt. Pageant costumes, formal gowns, or tuxedos are **not recommended**.

Casual Western Wear – Western style jeans, dress or skirt with western style shirt, western style boots (may be chukkas) leather belt to match boots. A more relaxed western look. No hat.

Western Wear – Western style jeans, dress or skirt. Western style shirt, button or snap front with collar. Western style belt that matches western style boots. Buckle must be western style. A more “formal” western look. No hat.

4-H Personal Image Dress

Participants Outline for Judges
To be completed by the 4-H Member

NAME _____

SCHOOL _____

CLASS _____

Garment Description _____

Who Am I?

A. Where do you plan to wear the outfit? _____

B. Why I like this outfit. _____

C. How my outfit makes me feel. _____

SUMMARY:

Directions: Score by criteria given. Record number of points given.

Criteria:

Possible Points	Excellent 8-10	Good 4-7	Needs Improvement 1-3
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ORAL PRESENTATION

REASONS FOR CHOICE OF OUTFIT

Part II

Content: Garment Description 10

- A. Things I do in this outfit 10
 - 1. Thing I do
 - 2. Places I go
 - 3. Special activities
- B. How this outfit fits into my wardrobe 10
 - 1. Special clothing needs for places to go and activities
- C. How this outfit makes me feel 10
 - 1. Message outfit conveys to others
 - 2. Desire to be a part of a group or an individual

- Delivery: Neatness of outline presented to the judge 10
- Reasons presented in organized logical manner
 - Good grammar used
 - Speech is clear, smooth and natural
 - Time limit is observed 1 ½ minutes maximum
 - does speech address parts under all divisions

Sub Score _____ 40

Part II
Total Points _____

***In case of a tie, fit category will be first tiebreaker and individual category 2nd tiebreaker.**

Possible Total 100

Part I _____ (60)

Part II _____ (40)

Total Score _____ (100)

Award _____ (Champion /Reserve Champion)