



4-H Clover Connection

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Summer Jobs Teach Oklahoma Youth About Money Management

As the school year begins to draw to a close, many Oklahoma youth are looking for summer employment opportunities.

Entrepreneurship is a way to introduce today's youth to income generating skills that they can use for the rest of their lives, said Glenn Muske, Oklahoma Cooperative Extension Service home-based and micro business specialist.

"There are numerous opportunities for summer employment for youth," Muske said. "For those individuals who are looking at operating their own business, opportunities range from lawn care, selling homemade crafts and pet sitting to child care, tutoring and washing cars. The benefit of teaching kids how to run a business is something they can use for their entire lives, whether they eventually own their own business or not."

Other young entrepreneurs may not want to go into business for themselves but still want to hold down a paying job during the summer. There are lots of opportunities for these youth as well, including working in a restaurant, a movie rental store or serving as lifeguard at the swimming pool.

When a young person has a job, he or she will be exposed to skills such as marketing, sales and understanding supply and demand. They also will be using skills such as math, logic and reasoning.

"Young entrepreneurs, especially those who go into business for themselves, will need to ask themselves questions about who their market is and what type of products or services are wanted and needed," he said.

There are many areas where a parent can help the young person. One such step is in determining how earned wages will be used. Learning good money management skills at an early age will be a valuable asset once the young person ventures out into the working world.

It is a good idea for parents and children to sit down together to discuss how the wages will be used. Determine how much from each paycheck should be put into a general savings account. Work with the child to figure out how much spending money he or she needs on a weekly basis.

"Parents also should encourage their child to put money into a college savings account," Muske said. "This money can be used not only for tuition and books, but also for living expenses while at college. If a child starts saving early, the savings can mean taking out smaller school loans or no loans at all. This can have an impact on getting a solid financial start with few or no loan payments after college graduation."

Parents believe in the importance of teaching their children about money, but may shy away from discussing important money management topics. A recent survey conducted by Northwestern Mutual indicates many parents believe children should learn the ABCs of money management at a young age. They also believe the school system should be doing more to teach kids about money.

"Some parents believe they aren't capable of properly teaching their children to manage money," Muske said. "What parents need to realize is that a great deal of what the child will learn about how to handle money comes from watching how the parents handle their own money. Parental influence plays a key role in a child's view of money management. Work with your child to set savings, spending, charitable donations and investment goals. The more a child understands money management at a young age, the better off he or she will be when they enter the real working world."

4-H Speech & Illustrated Presentation Contest

The contest will be held Sunday, April 4th, 2:00 p.m. at the Community Building, Okeene. Please refer to the entry form for additional details. Following the contest there will be a 4-H Leader's and Teen Leaders meeting. Business to be discussed includes By-Laws for Election of County Officers, 4-H Camp, Roundup, and summer activities.

All adults involved in 4-H are invited to attend these meetings and any 4-H member who is a teenager is welcome at the Teen Leader meeting. Enclosed is an entry form for the Speech and Illustrated Presentation Contest.

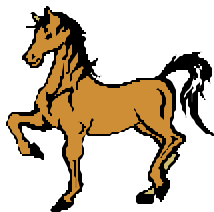
Notify the Extension Office by Friday, April 2nd, if you plan to do a presentation.

Horse Certification

As a part of the entry process, the Horse Certification form certifying ownership and 4-H membership must be completed, signed and notarized with all proper signatures and returned to the Blaine County Extension Office by April 1, 2004.

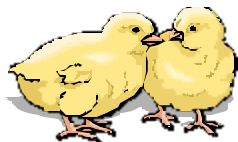
NW District Horse Show

The 2004 NW District 4-H Horse Show is going to be held in Guthrie at the Logan County Fairgrounds on Saturday, June 5th. This should be a fun and educational opportunity for youth and families. A photographer will be on hand at the show, great new prizes, a traveling trophy for the most participation, a concession and more.



Chicken Eggs

Fertile chicken eggs will be available in April. If you are interested in hatching eggs, please contact the Extension Office by April 1st to get the order placed. Cost for a tray of 30 eggs is \$2.50.



We are needing to locate the Extension Office's incubator. If you know of its whereabouts, please contact our office.

4-H Camp - 2004

Plans are now being made for the 2004 4-H Camp. A fee has not been set as of yet; however, hold the dates of July 19 - 21, 2004 for Junior. Senior camp will be held July 17-19, 2004. We will be camping at Saints Grove campgrounds near Stillwater. Inform the Extension Office by June 1st, if you are interested.



State 4-H Roundup 2004

Roundup is a trip to the OSU campus in Stillwater, May 26-28, 2004. Activities include competitive events, political rallies, dances, assemblies, and workshops.

Delegates must be 13 years old by January 1, 2004 or completed the 8th grade. The fee is \$87.50 plus an optional T-Shirt for \$5. More information about Roundup will be available at the Teen Leader meeting on April 4th.

State 4-H Volunteer Conference

The State 4-H Volunteer Leadership Development Conference is July 16-17, 2004 in Stillwater. More details will be forthcoming.

Calendar of Events

	County
4/1/04	Blaine Co. Cattlemen's Spring Tour
4/4/04	4-H Speech Contest, Okeene
4/15/04	Blaine Co. Ag Appreciation Banquet
7/12/04	County Record Books Due
7/17-19/04	Senior 4-H Camp, Stillwater
7/19-21/04	4-H Junior Camp, Stillwater

	District & State
5/26-28/04	State 4-H Roundup, Stillwater
6/5/04	NW District 4-H Horse Show
7/16-17/04	State 4-H Volunteer Leadership Conference, Stillwater

SPEECH/ILLUSTRATED PRESENTATION SCORESHEET

_____ Speech (no props allowed)	_____ Junior (9-11)	_____ Individual
_____ Illustrated Presentation	_____ Intermediate (12-14)	_____ Team (Illustrated Presentation only)
_____ Extemporaneous	_____ Senior (15 & over) (Age as of 1/1/03)	_____ Show & Tell (Cloverbuds only – Non-competitive)

Name (print) _____

Name of Partner (team presentations only) _____

Title/Topic (print) _____

SPEAKER:

Possible points 25 _____

- Appearance (neat, appropriate)
- Voice (clear, fluent, voice control, pronunciation, articulation, projection)
- Poise and Posture (cheerful, confident, and erect)
- Eye Contact

Comments:

PRESENTATION:

Possible points 50 _____

- Introduction (short, complete, interesting)
- Organization of Material
- Delivery (smooth, appropriate speed, voice variations)
- Conclusion (adequate and effective)
- General Effect of Presentation
- Interest to Audience

FOR ILLUSTRATED PRESENTATIONS ONLY:

- Proper Use of Visual Aids and Equipment
- Use of Appropriate Materials to “Show” Main Idea
- Props (well managed, neat work space)

Comments:

SUBJECT MATTER:

Possible points 25 _____

- Originality
- Speaker’s Understanding of Subject Matter
- Suitability of topic (specific)
- Information (accurate, up-to-date, complete)

Comments:

Time limit: Speeches – Junior 5-7 min; Intermediate – 4-6 min.; Senior – 5-7 min.

Illustrated Presentation: Team or Individual – no longer than 15 minutes.

Extemporaneous – 5-7 minutes. Must be 13 years of age, topic selected at contest. Must participate in another speech/presentation to be eligible.

Time _____ minutes

Total points _____

Ribbon Placing _____

Judge’s Signature _____

With the State 4-H Record Books due by Friday, April 23rd and the County 4-H Record Books due in July, the following is information that will help make it easier on everyone. Now is the time to get started on record books. If you need forms or advice, please contact the office.

Record Keeping

4-H teaches members to put their goals on paper and to progress toward those goals, and accomplish goals through project work. It provides opportunities for formal and information evaluation and through that evaluation members learn how to rearrange goals or set new ones. Each of these things is done formally in what is referred to as a 4-H Record book.

The record keeping process allows members to see that they have:

Develop Skills	Explore Careers
Learned by Doing	Provided Sense of Achievement & Accomplishment
Gained Knowledge	Created Family and Community Ties
Accept Responsibility	Created Ownership

4-H record keeping starts at the beginning of the 4-H year, July 1st and ends June 30th. A well-developed 4-H record should be an out-growth of stated personal goals for the project or activity. It should include a report on the accomplishment of these goals and report on accomplishments in project work, leadership, community service and personal development. A successful 4-H project or activity takes advanced planning and accurate continual record keeping. Record book and medal forms are an excellent method of keeping records for a project. Members should complete these forms for each project, especially those in which the member plans to continue for several years.

What to Keep Record Of

- Goals
- Knowledge and skills learned
- Project work completed through records of size, scope and growth in project
- Examples:
 - *Reference materials used
 - *Recipes tried – categories of recipes
 - *Meals planned – breakfast, lunch, dinner
- Demonstrations, talks, exhibits, news articles written, displays, exhibits, etc., completed
- Workshops, short-courses and tours participated in
- Volunteer leadership
- Citizenship/Community Service
- Action photos of actual project work, citizenship and leadership. This does not mean “Grip and Grin” pictures of receiving awards.

Helpful Hints

- ❖ Information should be factual, concise, yet fully representative of the 4-H’ers accomplishments.
- ❖ Content is more important than a fancy format.
- ❖ Don’t repeat information just to fill available space.
- ❖ Correct grammar and spelling is a MUST.
- ❖ Be creative and interesting in the story; remember “Cutesy” stories do not impress the reader.
- ❖ Show the human interest side of the project.
- ❖ Be specific. What is meant by “great”, “Wonderful,” etc.?
- ❖ Avoid slang – remember to write for adult readers. Make sure any special terms are understood or defined clearly.
- ❖ Have someone else read for mistakes, clarity, etc.
- ❖ The 4-H record is an organized presentation of what has been learned and accomplished. The final product should be neat, complete and organized in logical sequence with no repetition.

What Record Keeping Is Not

A record Book or medal form is not for reporting all the things that is done in school and other extra curricular activities. The report highlights what the 4-Her did as a committed and dedicated 4-H member.